



District Report Card: 2017


State: Chhattisgarh	District: Kanker
Class: 3	Subject: Mathematics
Schools: 55	Students: 551


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	256	46.46	295	53.54

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	551	100.00	0	0.00

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	15	2.72	347	62.98	110	19.96	79	14.34

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	1	0	0	6	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	543	98.55	8	1.45

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
48.84	43.91	53.13	48.84	0.00	48.86	47.50	42.22	44.78	53.27	61.77

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	37.68
M302	Compares numbers up to 999 based on their place values	59.89
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	40.76
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	50.27
M305	Analyses and applies an appropriate number operation in the situation/ context	47.91
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	42.83
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	66.50
M311	Fills a given region leaving no gaps using a tile of a given shape	42.25
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	43.07
M317	Reads the time correctly to the hour using a clock/watch	53.72
M318	Extends patterns in simple shapes and numbers	41.29
M319	Records data using tally marks, represents pictorially and draws conclusions	63.70

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
157	28.49	135	24.50	160	29.04	99	17.97

Lowest Performing Learning Outcomes (LOs)

- 1 - Reads and writes numbers up to 999 using place value (37.68)
- 2 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (40.76)
- 3 - Extends patterns in simple shapes and numbers (41.29)
- 4 - Fills a given region leaving no gaps using a tile of a given shape (42.25)
- 5 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (42.83)